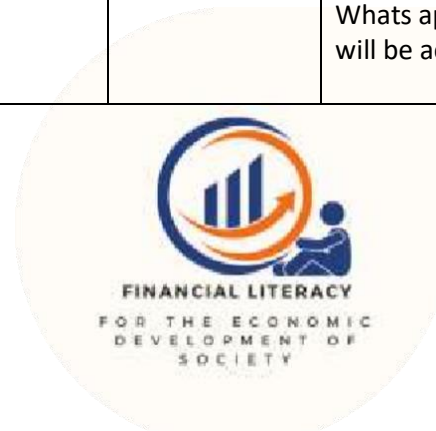


5 YEAR SUSTAINABILITY PLAN OF FLEDS PARTNERS

PARTNER	ACTIVITIES	2023	2024	2025	2026	2027
VARNA FREE UNIVERSITY BULGARIA	Coordinating the Project Establishing relationship. Local and international dissemination Contribution to Ebook Content for digital platform	Local events and seminars are organized. E-book design starts. Content for digital platform starts	E-book is completed, Content for digital platform is completed and dissemination activities begin.	Communication platforms remain active, Local training events are held.	Cooperation with local schools increases, sustainable partnerships are formed. Google groups will stay active Whats app group will be active	Local dissemination and training continue. Google groups will stay active Whats app group will be active



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<p>Plato M.E.P.E.</p> <p>GREECE</p>	<p>Pilot implementations,</p> <p>E-Twinning projects, monitoring of school p</p> <p>local dissemination</p>	<p>Pilot implementation is initiated.</p> <p>E-Twinning platform is founded and conveyed</p>	<p>Content is uploaded to educational platforms,</p> <p>local dissemination starts.</p> <p>eTwinning Project goes on.</p>	<p>E-Twinning projects become active.</p> <p>school platforms function.</p>	<p>Local dissemination continues.</p> <p>Training and content support continue.</p>	<p>Educational materials are updated,</p> <p>local dissemination continues.</p>
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<p>SOUTH- WEST UNIVERSI TY NEOFIT RILSKI BULGARI A</p>	<p>Curriculum and content preparation.</p> <p>Organizing international trainings for students and teachers on financial literacy</p> <p><i>preparation of the curriculum</i></p>	<p>Training programs are launched.</p> <p>Curriculum design and content preparation starts.</p>	<p>International training programs for students and teachers are organized.</p>	<p>Ongoing curriculum updates and content delivery, training activities continue.</p> <p>Quality control processes are established.</p>	<p>Quality control of digital platform continues.</p> <p>Evaluating sustainability of Project 5 year sustainability plan.</p>	<p>Quality control of digital platform continues.</p> <p>Evaluating sustainability of Project 5 year sustainability plan.</p>
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	Responsible for Quality control of the Project					
IIS ALBERT EINSTEIN ITALY	Project Website Social Media Acc. eTwinning	Website and social media accounts are created. eTwinning prject is founded with the other school partners.	Content is uploaded to social media accounts and website local dissemination starts. eTwinning	Social media and blog pages remain active, content is shared regularly. Task distribution is done among partners.	International networks are established for cooperation.	International promotion continues, content is continuously updated. Social media platforms and tthe website will be



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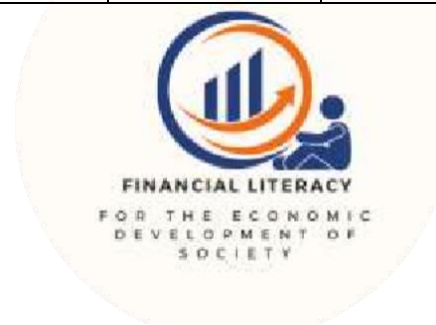


5 YEAR SUSTAINABILITY PLAN OF FLEDS PARTNERS

			Project goes on.			active.
YAVUZ SELIM MIDDLE SCHOOL TURKIYE	<p>eTwinning pilot application school</p> <p>the front-end and back-end software of the digital portal.</p>	<p>eTwinning Project is founded by school partners.</p> <p>The pilot application will be launched in selected schools,</p>	<p>eTwinning goes on</p> <p>Based on feedback from Year 1, improvements will be made to</p>	<p>eTwinning goes on</p> <p>Collaboration efforts will intensify as more schools</p>	<p>Software maintenance will continue, including bug fixes, updates to ensure compatibility with new technology, and the addition of</p>	<p>The platform will undergo long-term maintenance and updates to ensure its continued operation and relevance.</p>



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<p>Disseminating project results at local level</p> <p>Contributing to the sustainability strategy</p>	<p>with initial testing and feedback collection from students and teachers involved in the financial literacy program.</p> <p>The development of both front-end and back-end software for the digital portal will begin. This will include planning, coding, and testing</p>	<p>the pilot program. New schools will be included in the program, and more data will be collected to evaluate its effectiveness.</p> <p>Digital platform is completed and contents are selected.</p> <p>Feedback will be</p>	<p>participate and contribute to the platform.</p> <p>The pilot application will be expanded to additional local schools. The program will be further refined and adapted based on feedback and outcomes from previous</p>	<p>new features.</p> <p>the program will be evaluated for its success and potential scalability. Efforts will focus on increasing the number of schools involved in the pilot application.</p> <p>Dissemination activities will continue, with a focus on engaging</p>	<p>Ongoing software improvements will guarantee its long-term sustainability.</p> <p>The sustainability strategy will be fully integrated into the project's ongoing activities, ensuring its longevity and continued success. Partners will work together to ensure</p>	
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		the platform for usability, security, and functionality. Local dissemination activities	collected to ensure the platform's effectiveness and user-friendliness. Local disseminations	years. More local schools and educational organizations will be involved in dissemination activities.	local partners and strengthening connections with educational stakeholders. Results will be shared more widely across various local networks.	the project's results are sustained in the long term.
CONTEXT LEARNING	online learning design, production of learning content, and	Design and develop the online learning framework, including basic platform setup and content creation.	Launch the platform with the first set of learning modules, continuously	Expand the content library and enhance platform features based on user	Optimize the platform for scalability, making it accessible to more schools and learners. Continue	Ensure the platform and content remain current with regular updates. Strengthen long-



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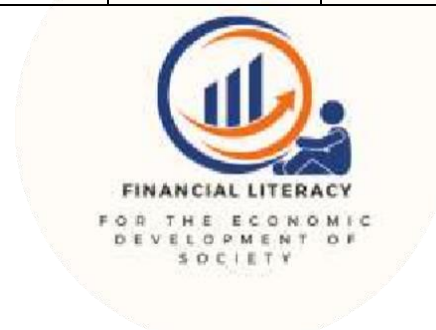


5 YEAR SUSTAINABILITY PLAN OF FLEDS PARTNERS

FINLAND	<p>development of learning platforms.</p> <p>the curriculum and content preparation.</p> <p>Creating a pilot implementation plan and strategy</p>	<p>Initial testing of the platform and content will be conducted.</p> <p>Begin developing the financial literacy curriculum, aligning it with the project's goals. Focus on content that is clear, engaging, and age-appropriate.</p> <p>Develop a detailed</p>	<p>adding new content. Ensure that the platform is user-friendly and content is engaging.</p> <p>Finalize and pilot the curriculum in select schools. Gather feedback and refine the content for wider use.</p>	<p>feedback. Improve functionality and integrate interactive elements.</p> <p>Expand curriculum usage and refine it based on feedback from Year 2. Make the content</p>	<p>content updates and platform improvements.</p> <p>Finalize and distribute the curriculum to a wider network of schools. Ensure it's flexible and can be updated as needed.</p> <p>Local dissemination of the Project results will go on</p>	<p>term engagement by incorporating feedback and user-driven improvements.</p> <p>Local dissemination of the Project results will go on</p> <p>Digital platform will be active and be controlled</p>
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		pilot implementation plan and strategy, identifying key schools and partners. Test the pilot in a small group of schools.	Refine the plan based on initial pilot feedback. Expand the pilot to include additional schools and gather more data.	adaptable to various educational contexts. Scale the pilot implementation across a larger number of schools, making adjustments based on earlier insights.		
	-a 5-day activity to	-Begin the	Host the 5-day activity for	Begin testing the financial	Roll out the financial literacy	The financial literacy



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<p>UNIVERSAL LEARNING SYSTEMS LTD</p> <p>IRELAND</p>	<p>compare education systems and create a financial literacy curriculum.</p>	<p>process of developing a comprehensive financial literacy curriculum,</p>	<p>comparing education systems</p>	<p>literacy curriculum with a larger group of schools.</p>	<p>curriculum across multiple schools and educational institutions, ensuring its adaptability and effectiveness.</p>	<p>curriculum will continue to be implemented and monitored in schools, ensuring its long-term use and adaptation to changing educational needs.</p>
	<p>Performing quality control</p> <p>Making and implementing measurement and evaluation designs</p>	<p>-Establish the framework for quality control in the curriculum development process.</p> <p>Begin</p>	<p>Start implementing the quality control system, monitoring the effectiveness of curriculum delivery,</p> <p>Continue content</p>	<p>Collect data to refine and enhance the curriculum.</p> <p>Implement regular assessments to monitor progress.</p>	<p>Establish a system to ensure quality control is maintained over the long term, involving local stakeholders in</p>	<p>-ongoing monitoring and improvement beyond the</p>



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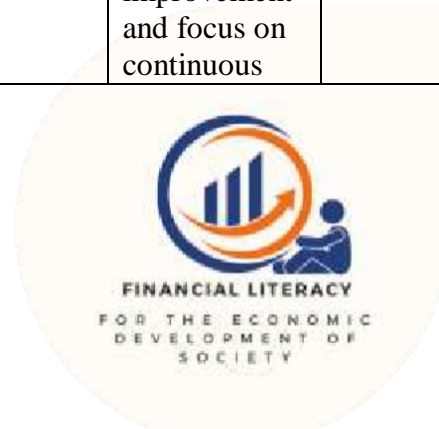


5 YEAR SUSTAINABILITY PLAN OF FLEDS PARTNERS

		collaboration on curriculum content creation, ensuring alignment with financial literacy goals and the needs of the target audience (students and teachers).	creation and collaboration, with a focus on ensuring the curriculum is adaptable to various educational settings.	Use measurement and evaluation tools to assess the curriculum's effectiveness at a larger scale. Identify areas for improvement and focus on continuous	ongoing monitoring.	project's duration. Perform a comprehensive evaluation of the financial literacy curriculum, using measurement tools to assess its success
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				<p>quality improvement.</p> <p>Integrate feedback into curriculum updates and ensure the content is relevant for diverse educational environments.</p>		
	curriculum and	Develop the initial	Pilot the	Expand	Finalize and	Continuously



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<p>IEA</p> <p>TURKIYE</p>	<p>content preparation.</p> <p>To prepare the financial contents to be used in the digital portal</p> <p>Developing a sustainability strategy and arranging the distribution of tasks of the partners on this issue</p>	<p>financial literacy curriculum aligned with project goals.</p> <p>Develop initial financial literacy content for the digital portal.</p> <p>Design a sustainability strategy, clearly defining tasks for each partner.</p>	<p>curriculum in select schools and refine based on feedback.</p> <p>Launch content on the portal, with ongoing updates.</p> <p>Implement initial sustainability efforts and refine tasks based on feedback.</p>	<p>curriculum use and adapt it to diverse educational contexts.</p> <p>Expand content offerings and ensure regular updates based on user needs.</p> <p>Strengthen sustainability actions,</p>	<p>distribute the curriculum widely, ensuring ease of access.</p> <p>Ensure content remains relevant and accessible with regular feedback loops.</p> <p>Monitor progress and adjust tasks for continued sustainability.</p>	<p>update and improve the curriculum based on feedback and trends.</p> <p>Maintain content and optimize for long-term usability and impact.</p> <p>Ensure long-term commitment to sustainability with clearly defined roles and</p>
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				focusing on long-term goals.		responsibilities.
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Sustainability Strategies

1. **Long-Term eTwinning Collaboration:** Ensure that the eTwinning platform remains active for a sustained period. Regularly update content, involve more schools, and create new collaborations. This will ensure the long-term reach and impact of the financial literacy programs.
2. **Pilot Application Scaling:** After initial feedback, expand the pilot application to more schools. Monitor results, refine the program, and ensure scalability in the long term by engaging more partners in different regions.
3. **Platform Maintenance:** Regular maintenance of both the front-end and back-end of the digital portal will ensure the platform remains accessible and functional. Keep it updated for security and usability improvements to maintain its relevance.



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4. **Ongoing Dissemination:** Disseminate project results at the local level regularly to ensure that the financial literacy initiatives continue to reach a broad audience. Local seminars, social media updates, and educational outreach should remain active throughout the five years.
5. **Sustainability Contributions:** Continue to contribute to the project's sustainability strategy by setting clear goals, monitoring progress, and making necessary adjustments. Collaboration with stakeholders and partners will be key in maintaining momentum.



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